



**School-Parent Compact  
Oakwood Elementary School  
Revised June 26, 2024**

Dear Parent/Guardian,

Oakwood Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

**Jointly Developed**

The parents, students, and staff of Oakwood partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

**Hall County School System Goals:**

By the end of FY25, the percentage of students in each subgroup moving into the "Proficient" and Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

**Oakwood Elementary Goals:**

During the 2024-2025 school year, the percentage of students in each grade level that met or exceeded their projected student norms growth goal for reading in the Spring 2025 will increase by 2%, thus impacting overall achievement. This will be measured by the data collected in the Spring 2025 student growth summary report of the NWEA MAP for Reading and compared to the same report from Spring 2024.

For FY24-25, there will be a 10% increase in parent communication and participation at school events when comparing FY23-24 to FY24-25 as measured by event sign in sheets and parent feedback surveys.

**School Responsibilities:**

Oakwood Elementary will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment.
- Recognize the power of creating a partnership with families.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in school events.

**Parent Responsibilities:**

We, as parents, will:

- Recognize that parents are the first teacher and be an active participant in his/her education.
- Communicate with the school regularly about the progress of and needs of my child.
- Check school website for family friendly links to help build your child’s vocabulary and improve math and reading skills
- Attend parent education sessions to learn more ways to help with homework.
- Provide a quiet time for study and reading each day.

**Student Responsibilities:**

- Be respectful of themselves, others, and our building.
- Be responsible for themselves, their work, and their actions.
- Be safe for themselves and others.
- Practice their basic math facts every day.
- Read with a family member every night and discuss the book.
- Use web-based applications to reinforce my learning at home.

**Communication between the school and families will include:**

- Communication via Remind
- Teacher Website
- School Website
- Parent-Teacher Conferences via zoom or in person
- Emails
- Phone Call
- Infinite Campus Messages
- Agendas
- Opportunities to Volunteer

**Activities to Build Partnerships:**

Oakwood offers ongoing events and programs to build partnerships with families. Our partnerships include the following that will be held in person.

- Parent-Teacher Conferences
- Student-Led Conferences
- Grade Level Curriculum Nights
- Parent Meetings with Parent Liaison
- Open House
- Technology Training
- Volunteering
- Parent Resource Center

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_