



School-Parent Compact Oakwood Elementary School

Revised September 22, 2022

Dear Parent/Guardian,

Oakwood Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

The parents, students, and staff of Oakwood partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in during the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Hall County School System Goals:

By the end of FY23, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grades 6-12.

Oakwood Elementary Goals:

By the end of FY23, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments in the subject of ELA will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

By the end of FY23, the percentage of students in the High Average and Hi levels of performance on the MAP (Measurement of Academic Performance) will increase by 2% when comparing Fall to Spring levels of performance.

By the end of FY23, 90% of Oakwood students will master 90% of their basic fluency facts (addition, subtraction, multiplication, and division) with automaticity from long-term memory as measured by the Hall County Math Fluency Benchmark.

By the end of FY23, 100% of Oakwood students will participate in mental health and character education programs.

School Responsibilities:

Oakwood Elementary will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:

- Providing a safe and caring learning environment that promotes high expectations and accountability for all.
- Assessing students regularly on their progress.
- Providing instruction in the content areas by utilizing vocabulary, Readers/Writers Workshop across all grade levels, comprehension strategies, writing summaries across all grade levels, numeration and computation, number sense and estimation, geometry and measurement, science, and social studies.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Parents may set up a meeting at any time with their child's teacher or the administration to discuss their child's progress. OES will meet annually in the fall to discuss the contents of this compact. Parent conferences provide a time to revisit the compact.

3. Provide parents with frequent reports on their children's progress.

Use of the agenda establishes a means of daily communication with the parents. Parents are also encouraged to use the agendas to ask questions and inform the teacher of things that may be beneficial to the child's education. In addition, we have access to contact parents through the student information system, Infinite Campus. Progress reports are sent home every 9 weeks.

4. Provide parents reasonable access to staff.

Oakwood will host an Open House in the Fall. This meeting serves as an opportunity for the parents to meet the teachers. The teachers explain the expectation for the students and discuss with parents how they can assist with the education of their children. Oakwood works very hard to establish an open door policy for parents to access the staff. Our school is very open and parents know that the teachers are available upon request. Teachers will be available to meet with parents before school, after school, and during planning times. We maintain daily contact with our parents through the use of student agendas, newsletters, e-mails, phone calls, text messages, webpages and work folders. Parents are also invited in once a year to participate in their child's Student Led Conference.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

In order to guarantee student success, partnerships among schools and parents are vital. Parents participate on school committees such as the PLT and as Event Volunteers. At Oakwood Elementary, we recognize that parents are their children's primary teachers and their support is critical in our efforts to provide a quality education to the children at our school. Oakwood Elementary shares responsibility with parents/guardians for high student performance by developing a school-parent-student compact and the Parent Involvement Policy. Parents, students, and staff review the compact and policy each year.

6. Communication about Student Learning:

Oakwood is committed to frequent two-way communication with families about children's learning.

Communication between the school and families will include:

- Class Weekly Newsletters
- Teacher Website
- School Website
- Parent-Teacher Conferences via zoom or in person

- Emails
- Phone Call
- Infinite Campus Messages
- Remind
- Agendas
- Opportunities to Volunteer

7. Activities to Build Partnerships:

Oakwood offers ongoing events and programs to build partnerships with families. Our partnerships include the following that will be held in person.

- Parent-Teacher Conferences
- Student-Led Conferences
- Grade Level Curriculum Nights
- Monthly Parent Meetings with Parent Liaison
- Open House
- Technology Training
- Volunteering
- Parent Resource Center

Parent Responsibilities:

We, as parents, will:

- inspire, motivate, and promote leadership in the home;
- provide adequate food and rest so my child is ready to learn;
- encourage my child to read at home;
- see that my child attends school regularly and on time;
- provide a home environment that encourages my child to learn;
- talk with my child about his/her school day activities;
- work with my child to see that all homework assignments are completed;
- communicate regularly with my child's teacher;
- support the school in developing positive behaviors;
- show respect and support for my child, the teacher, and the school;
- to be as involved as possible by volunteering .

Student Responsibilities:

- attend school regularly, on time, and ready to learn; and actively promote leadership
- promise to read daily at home and at school according to grade level goals;
- always try to do my best in my work and in my behavior;
- work cooperatively with my classmates, teachers, and other school staff;
- show respect for myself, my school and other people;
- obey the school and classroom rules;
- take pride in myself and my school;
- encourage others;
- come to school with my homework and my supplies;
- believe that I can learn and will learn;

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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