

# School-Parent Compact

## Oakwood Elementary School

Revised 9/10/20

Dear Parent/Guardian,

Oakwood Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

### Hall County School System Goals:

*All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, science, social studies, and mathematics.*

-By the end of FY21, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

-By the end of FY21, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the GAPS" score) at each level (elementary, middle, and high).

-By the end of FY21, the percentage of Economically Disadvantaged students moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the "Proficient" and "Distinguished" levels of performance.

### Oakwood Elementary Goals:

1. By the end of the 2020-2021 school year, there will be a 5% increase in the number of students reading on or above grade level as measured by:

- EOG midpoints for 3<sup>rd</sup>-5<sup>th</sup> Grade and K-2<sup>nd</sup> Grade level reading assessments

2. During the 2020-2021 school year, 100% of students will participate in an ongoing character education program and complete:

- Two service learning projects for K-3rd
- Three service learning projects for 4<sup>th</sup>-5<sup>th</sup> Grade.

3. By the end of the 2020-2021 school year, 90% of students will master 90% of their basic fluency Facts with automaticity from long-term memory.

- K-3<sup>rd</sup> (addition/subtraction), 4<sup>th</sup>: addition/subtraction/multiplication), 5<sup>th</sup> (addition, subtraction, multiplication, and division) as measured by Hall County Math Fluency Assessments.

### School/Teacher Responsibilities:

Oakwood Elementary will:

- Provide opportunities for parents to participate in workshops that address reading, writing, and math curriculum and instruction
- Provide a link to the District Parent Resource Catalog on our school website with tips and resources for each grade level that include instructional videos and questions for parents to ask their child to check reading and math fluency
- Offer links to family friendly websites to build vocabulary and math and reading fluency

**Parent Responsibilities:**

We, as parents, will:

- Use the strategies provided in the workshops at home with my child to help increase his reading, writing and math skills
- Help my child practice his/her basic math facts and fluency
- Check the District Parent Resource Catalog for tips in assisting my child with his/her reading fluency and comprehension using the instructional videos and questions provided
- Encourage my child to read at home
- Practice vocabulary with my child to increase fluency

**Student Responsibilities:**

- Read daily at home and at school according to grade level goals
- Practice my math facts at home
- Use the learning links provided on the school website to improve on mastery of the standards taught in class

**Communication about Student Learning:**

Oakwood Elementary is committed to frequent two-way communication with families about children's learning.

Communication between the school and families will include:

- Use of agenda to establish a means of daily communication with families. Parents are also encouraged to use the agendas to ask questions and inform the teacher of things that may be beneficial to the child's education.
- Contact parents through the student information system, Infinite Campus about student progress in the classroom. Progress reports are sent home every 9 weeks.
- Oakwood Elementary maintains daily contact with our parents through the use of student agendas, newsletters, e-mails, phone calls, text messages, webpages and work folders.
- Parents may also set up a meeting at any time with their child's teacher or the administration to discuss their child's progress.

If you have any questions about your child's education, please contact the school at:

***Jeremy Boleman, Principal***

***770-532-1656***

***[Jeremy.boleman@hallco.org](mailto:Jeremy.boleman@hallco.org)***

**Activities to Build Partnerships:**

Oakwood Elementary offers ongoing events and programs to build partnerships with families. Our partnership includes the following:

- Oakwood host an Open House in the fall. This meeting serves as an opportunity for the parents to meet the teachers.
- Parents participate on school committees such as the PTO Executive Board, Event Volunteers, and Grade Parents, and Parent Engagement Committees.
- Parent Information Center is available for parents to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and online educational resources. Due to COVID-19, please call the school for resources.