

# Oakwood Elementary School

## *Parental Involvement Policy and Plan for Shared Student Success*

*2019-2020 School Year*

*Oakwood Elementary School  
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(770)532-1652*

<https://oes.hallco.org/web/>

*Plan Revised October 14th, 2019*

### **What is Title I?**

Oakwood Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement



## **School Plan for Shared Student Achievement**

### **What is it?**

This is a plan that describes how Oakwood Elementary will provide opportunities to improve parent engagement to support student learning. Oakwood Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Oakwood Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



### **How is it revised?**

Oakwood Elementary School invites all parents to attend our annual meeting during the Spring to review and revise this parental involvement policy, as well as the school wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. Parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings.

### **Who is it for?**

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Oakwood Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

### **Where is it available?**

The plan is available, after revision in the Front Office and will also be posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.

### 2019-2020 District Goals

By the end of FY20, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

By the end of FY20, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the GAPS” score) at each level (elementary, middle, and high).

By the end of FY20, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the “Proficient” and “Distinguished” levels of performance.

### 2019-2020 School Goals

1. By the end of the 2019-2020 school year, there will be a 5% increase in the number of students reading on or above grade level as measured by:  
EOG Lexile midpoints for 3<sup>rd</sup>-5<sup>th</sup> Grade  
K-2<sup>nd</sup> Grade Level Reading Assessments
2. During the 2019-2020 school year, 100% of students will participate in an ongoing character education program and complete a minimum of:  
Two service learning projects for K-3<sup>rd</sup>  
Three service learning projects for 4<sup>th</sup>-5<sup>th</sup> Grade.
3. By the end of the 2019-2020 school year, 90% of students will master 90% of their basic math fluency facts with automaticity from long-term memory as measured by Hall County Math Fluency Assessments. K-3<sup>rd</sup> (addition, subtraction) 4<sup>th</sup>: addition, subtraction, multiplication) 5<sup>th</sup> (addition, subtraction, multiplication, and division)

## School-Parent Compacts

As part of this plan, Oakwood Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students

and teachers during the Parent Input Meeting.

The school-parent compacts are kept in the Front Office if parents need a copy.

## Let's Get Together!

Oakwood Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement and community involvement.

September 11<sup>th</sup>: Parent Meeting on Progress Reports @ 8:30

September 11<sup>th</sup>: Kindergarten Discovery @ 5:30

September 23<sup>rd</sup>-26<sup>th</sup>: Take your parent to PE Week

September 26<sup>th</sup>: Annual Title I Meeting @ 5:30 pm

October 10<sup>th</sup>-18<sup>th</sup>: Fall Book Fair

October 15<sup>th</sup>: Annual Title I Meeting @ 8:00 am

October 16<sup>th</sup>: Special Education Lunch and Learn @ 8:30

October TBA: A Parent's Guide to Raising Digital Natives

January 8<sup>th</sup>: Kindergarten Coffee House @ 8:30

January 15<sup>th</sup>: 1<sup>st</sup> Grade Coffee House @ 8:30

February 18<sup>th</sup>: Path to Success Parent Meeting @ 9:00

February 27<sup>th</sup>-March 6<sup>th</sup>: Spring Book Fair

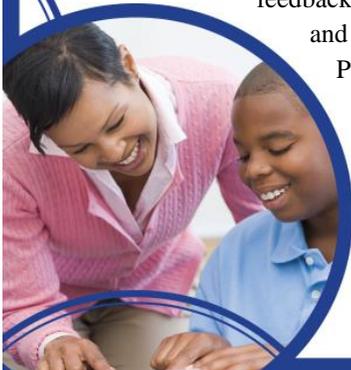
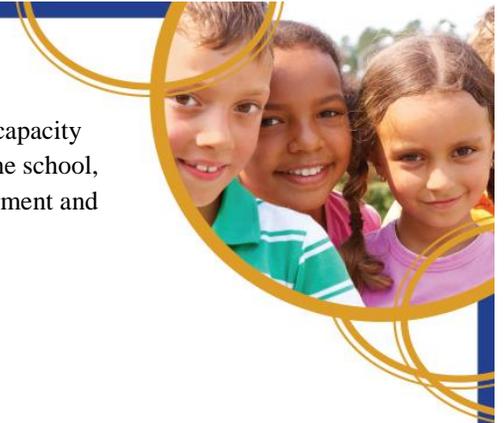
March 24<sup>th</sup>: EOG Testing Meeting Information @ 9:00

March 24<sup>th</sup>: Family School Wellness Hike

March 27<sup>th</sup>: Family Work Day at School

April 23<sup>rd</sup>: Title I Parent Input Meeting to discuss Budget and provide feedback for FY21 year

May TBA: Kindergarten Open House



## Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:30 am – 3:15 PM

## Parental Involvement

Oakwood Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Oakwood Elementary is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

[Jeremy.Boleman@hallco.org](mailto:Jeremy.Boleman@hallco.org)  
[Santa.Cepero@hallco.org](mailto:Santa.Cepero@hallco.org)  
770-532-1656  
<https://oes.hallco.org/web>

## Oakwood Elementary is Branching Out!

Oakwood Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents.
- ✓ Provide trainings for staff four times per year, through Canvas on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Share information in English and Spanish on the school website, <https://oes.hallco.org/web/title-1-documents/> and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and Parent Lighthouse Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Offer classes for parents to help further enhance their various educational levels.
- ✓ Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities.



## Parental Involvement Standards

Oakwood Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## School Community Team

Oakwood Elementary invites all parents to join the Parent Lighthouse Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Parent Lighthouse Team (School Community Team), please contact Jeremy Boleman at (770) 532-1656 or complete the interest form and leave it in the Main Office.



## School Community Team

- Yes, I am interested and wish to join the School Community Team
- Please contact me so I can learn more joining the School Community Team
- Please send me notifications about future meetings and updates

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: Jeremy Boleman, Principal \_\_\_\_\_

Telephone Number: 770-532-1656 \_\_\_\_\_

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